

Mrinalini Datta Mahavidyapith
Vidyapith Road, Birati
Kolkata – 700 051
Student Satisfaction Survey
Academic Year 2022-2023

The student satisfaction survey was carried out for the academic year 2022-23 using a well-structured questionnaire. 21 questions were analyzed using likert scale. A total of 225 students were responded and analysis report is given below.

Background:

Gender: Male = 110 Female = 115

Degree programme: Bachelor's = 201, Master's = 14

Subject area = Arts = 187, Commerce = 18, Science = 20

Sl no	Question asked	Options (%)				
		4 (85%-100%)	3 (70% - 84%)	2 (55%-79%)	1 (30%-54%)	0 (Below 30%)
1	How much of the syllabus was covered in the class?	96.00	3.00	1.00	0.00	0.00
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	indifferently	Won't teach at all
		92.00	6.00	1.00	1.00	0.00
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
		94.00	2.75	1.95	0.25	1.05
4	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
		93.00	4.00	2.00	0.70	0.30
5	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
		86.00	11.00	1.90	0.70	0.40
6	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally /Sometimes	Rarely	Never
		80.00	6.00	11.50	1.50	1.00
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
		78.00	14.00	3.10	3.25	1.65
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
		93.00	6.00	0.50	0.50	0.00
9	The institution provides multiple opportunities to learn and grow	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		94.00	5.00	0.50	0.50	0.00
	Teachers inform you about your	Every time	Usually	Occasionally/	Rarely	Never

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10	expected competencies, course outcomes and programme outcomes.	89.00	10.00	Sometimes 0.75	0.25	0.00
11	Your mentor does a necessary follow-up with an assigned task to you.	Every time 90.25	Usually 6.50	Occasionally / Sometimes 3.25	Rarely 0.00	I don't have a mentor 0.0
12	The teachers illustrate the concepts through examples and applications	Every time 86.00	Usually 11.00	Occasionally / Sometimes 3.00	Rarely 0.00	Never 0.00
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully 80.00	Reasonably 8.00	Partially 9.00	Slightly 3.00	Unable to 0.00
14	Teachers are able to identify your weaknesses and help you to overcome them	Every time 85.00	Usually 9.00	Occasionally / Sometimes 4.00	Rarely 2.00	Never 0.00
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree 77.00	Agree 16.00	Neutral 5.00	Disagree 1.00	Strongly disagree 1.00
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent 89.00	Moderate 9.00	Some what 2.00	Very little 0.00	Not at all 0.00
17	Teachers encourage you to participate in extracurricular activities.	Strongly agree 96.00	Agree 3.50	Neutral 0.50	Disagree 0.00	Strongly disagree 0.0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent 81.00	Moderate 14.00	Some what 3.00	Very little 2.00	Not at all 0.00
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	Above 90% 89.00	70 – 89% 5.00	50 – 69% 3.00	30 – 49% 1.50	Below 29% 1.50
20	The overall quality of teaching-learning process in your institute is very good.	Strongly agree 95.00	Agree 4.00	Neutral 1.00	Disagree 0.00	Strongly disagree 0.00
21	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.	None				

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