

Mrinalini Datta Mahavidyapith
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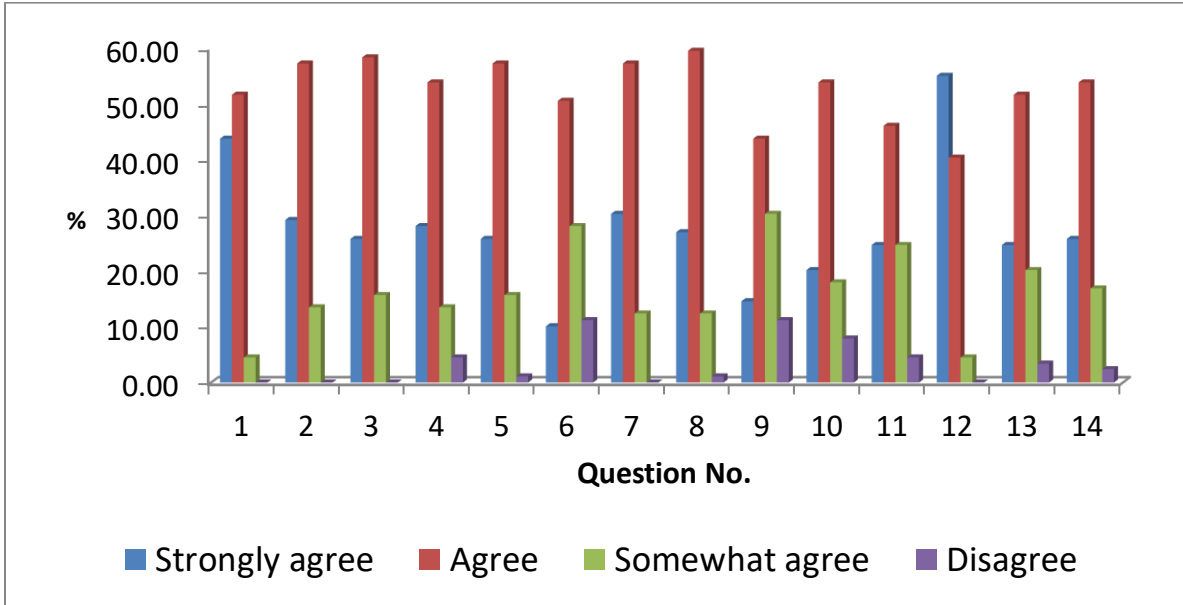
Teachers' feedback over syllabus

Academic Year 2020-2021

The teachers' feedback survey over syllabus was carried out for the academic year 2020-21 using a well-structured Google form through online mode. 14 questions were analyzed using Likert scale. The total number respondent was 89.

Sl no.	Question	Likert scale (n= 89)			
		Strongly agree	Agree	Somewhat agree	Disagree
1	The courses are objectively defined and clear to both the students and the teachers.	43.8	51.7	4.5	0.0
2	The curriculum is up-to-date and need based, with a focus on current developments.	29.2	57.3	13.5	0.0
3	The course content is sufficiently detailed to induce significant learning outcomes.	25.8	58.4	15.7	0.0
4	There is a good balance of theory and practical/ tutorial work in the program.	28.1	53.9	13.5	4.5
5	The syllabus is well structured and organized to guide the teachers and paper setters.	25.8	57.3	15.7	1.1
6	The curriculum is suitable for bridging the gap between academics and industry.	10.1	50.6	28.1	11.2
7	Credits allotted to the course is appropriate.	30.3	57.3	12.4	0.0
8	The syllabus is compatible and evenly distributed within the CBCS time frame.	27.0	59.6	12.4	1.1
9	The syllabus is suitable for both slow and fast learners.	14.6	43.8	30.3	11.2
10	Adequate reference books and other requisite materials are available for the syllabus.	20.2	53.9	18.0	7.9
11	Skill Enhancement Courses will be helpful for the self employment of the students.	24.7	46.1	24.7	4.5
12	The Internal Assessment will help the students to improve their grades.	55.1	40.4	4.5	0.0
13	The courses have the scope of employability for the students.	24.7	51.7	20.2	3.4
14	The courses are capable of inculcating ethical and moral values among the students to grow them up as good students.	25.8	53.9	16.9	2.4

From the above table, it was observed that most of the teachers' responses regarding syllabus orientation was either strongly agreed or agreed except question no. 6 and 9, where more than 10 percent of teachers' believed that the syllabus is suitable for bridging the gap between academics and industry and is suitable for both slow and fast learners.



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Students' feedback on syllabus

Academic Year 2020-2021

The students' feedback survey over syllabus was carried out for the academic year 2020-21 using a well-structured Google form through online mode. 10 questions were analyzed using Likert scale. The total number respondent was 789.

Sl no.	Question	Likert scale (n= 789)			
		Excellent	Good	Fair	Poor
1	Major portions of syllabus covered in the class	83.1	13.4	3.5	0.0
2	Usage of teaching aids & ICT in the class by faculty members	67.3	26.2	5.6	0.9
3	Teaching plan at the beginning of the course was well structured	58.4	23.8	17.8	0.0
4	Study materials during course were well organized	62.1	25.8	10.6	1.5
5	Size of the syllabus in terms of load is satisfactory	27.8	54.6	15.7	1.9
6	The course has good balance between theory and application	20.1	40.6	38.1	1.2
7	Sequence of units of syllabus is satisfactory	40.9	47.8	11.3	0.0
8	Subject knowledge of the teacher is satisfactory	90.9	6.6	2.5	0.0
9	Well structured process of internal assessment by teacher	34.9	56.9	8.2	0.0
10	Webinar/Special lectures organized by the department is sufficient enough	95.9	2.6	1.5	0.0

