

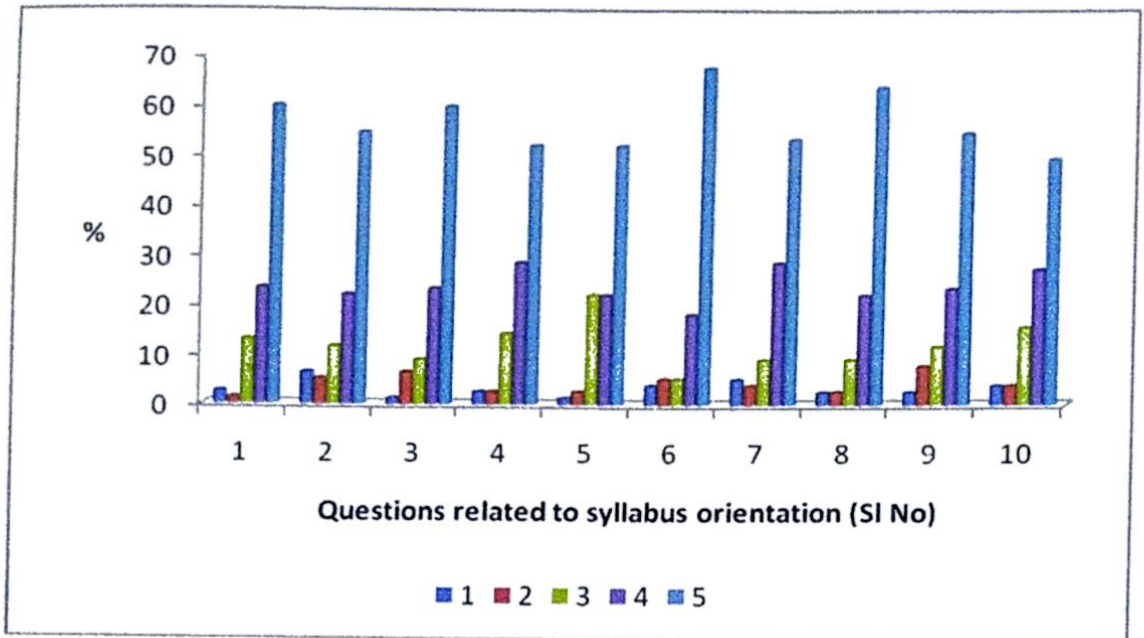
Mrinalini Datta Mahavidyapith
Vidyapith Road, Birati
Kolkata -- 700 051
Students' feedback on Syllabus
Academic Year 2022-23

The students' feedback survey over syllabus was carried out for the academic year 2022-23 using a well-structured Google form through online mode. 10 questions were analyzed using 5 points Likert scale. The total number respondent was 77.

Sl no.	Question	Likert scale (n= 77)				
		Poor	←—————→			Excellent
		1	2	3	4	5
1	Extent of syllabus covered in the class	2.60	1.30	12.99	23.38	59.74
2	Usage of teaching aids and ICT in the class by faculty to facilitate teaching-learning process	6.49	5.19	11.69	22.08	54.55
3	Clarity of lectures delivered by faculty members	1.30	6.49	9.09	23.38	59.74
4	Balance between the theory and application in the course	2.60	2.60	14.29	28.57	51.95
5	Sufficiency of Library Facilities	1.30	2.60	22.08	22.08	51.95
6	How satisfied are you with the internal assessment of the college (regularity, transparency etc)	3.90	5.19	5.19	18.18	67.53
7	Seminars / Special Lectures / Workshops, organized by the college were highly beneficial	5.19	3.90	9.09	28.57	53.25
8	Internal assessment related queries are addressed adequately	2.60	2.60	9.09	22.08	63.64
9	Relevance of add-on / certificate courses offered	2.60	7.79	11.69	23.38	54.55
10	Opportunities for soft / life / communication / ICT skills development	3.90	3.90	15.58	27.27	49.35

From the above table, it was observed that most of the students' responded regarding syllabus orientation was either excellent or towards excellent (Likart scale 4 & 5). Besides, it was noted that more than 85% students' were highly satisfied in case of the internal assessment of the college (regularity, transparency etc) and Internal assessment related queries are addressed adequately. Conversely, more than 10% of the students were responded as dissatisfied with the usage of teaching aids and ICT in the class by faculty to facilitate teaching-learning process, which will be addressed in the future planning of the college as a whole.

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Teachers' feedback over syllabus
Academic Year 2022-2023

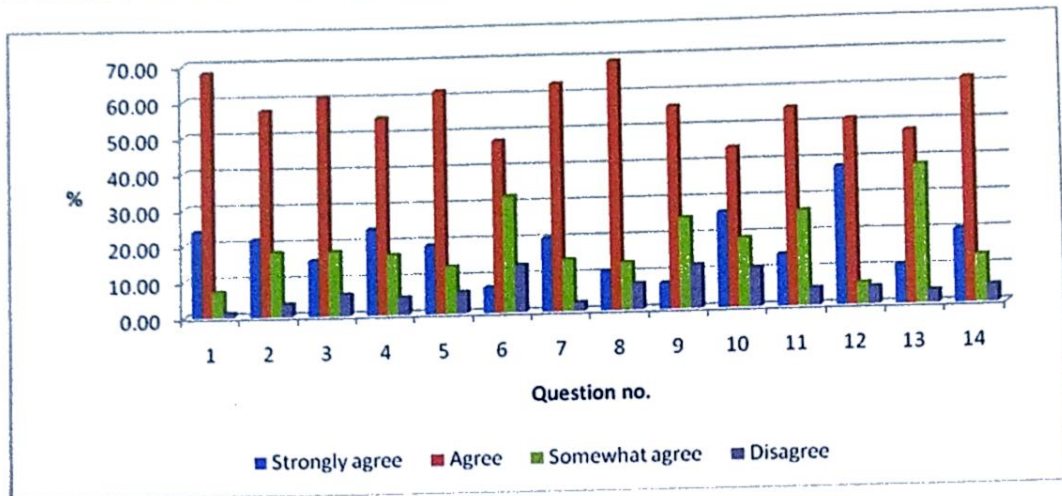
The teachers' feedback survey over syllabus was carried out for the academic year 2022-23 using a well-structured Google form through online mode. 14 questions were analyzed using Likert scale. The total number respondent was 84.

Sl no.	Question	Likert scale (n= 84)			
		Strongly agree	Agree	Somewhat agree	Disagree
1	The courses are objectively defined and clear to both the students and the teachers.	23.81	67.86	7.14	1.19
2	The curriculum is up-to-date and need based, with a focus on current developments.	21.43	57.14	17.86	3.57
3	The course content is sufficiently detailed to induce significant learning outcomes.	15.48	60.71	17.86	5.95
4	There is a good balance of theory and practical/ tutorial work in the program.	23.81	54.76	16.67	4.76
5	The syllabus is well structured and organized to guide the teachers and paper setters.	19.05	61.90	13.10	5.95
6	The curriculum is suitable for bridging the gap between academics and industry.	7.14	47.62	32.14	13.10
7	Credits allotted to the course is appropriate.	20.24	63.10	14.29	2.38
8	The syllabus is compatible and evenly distributed within the CBCS time frame.	10.71	69.05	13.10	7.14
9	The syllabus is suitable for both slow and fast learners.	7.14	55.95	25.00	11.90
10	Adequate reference books and other requisite materials are available for the syllabus.	26.19	44.05	19.05	10.71
11	Skill Enhancement Courses will be helpful for the self employment of the students.	14.29	54.76	26.19	4.76
12	The Internal Assessment will help the students to improve their grades.	38.10	51.19	5.95	4.76
13	The courses have the scope of employability for the students.	10.71	47.62	38.10	3.57
14	The courses are capable of inculcating ethical and moral values among the students to grow them up as good students.	20.24	61.90	13.10	4.76

From the above table, it was observed that most of the teachers' responses regarding syllabus orientation was either strongly agreed or agreed except question no. 6. 9 and 10. For question no. 6, it was observed that more than 13 percent of teachers' believed that the curriculum was not suitable for bridging the gap between academics and industry. 11.90 percent of teacher's believed that the syllabus was not suitable for

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both slow and fast learners both. Finally, 10.71 percent teacher's responded that adequate reference books and other requisite materials were not available for the syllabus. On the other hand, more than 88 percent of teachers believed that the Internal Assessment was helpful for students.



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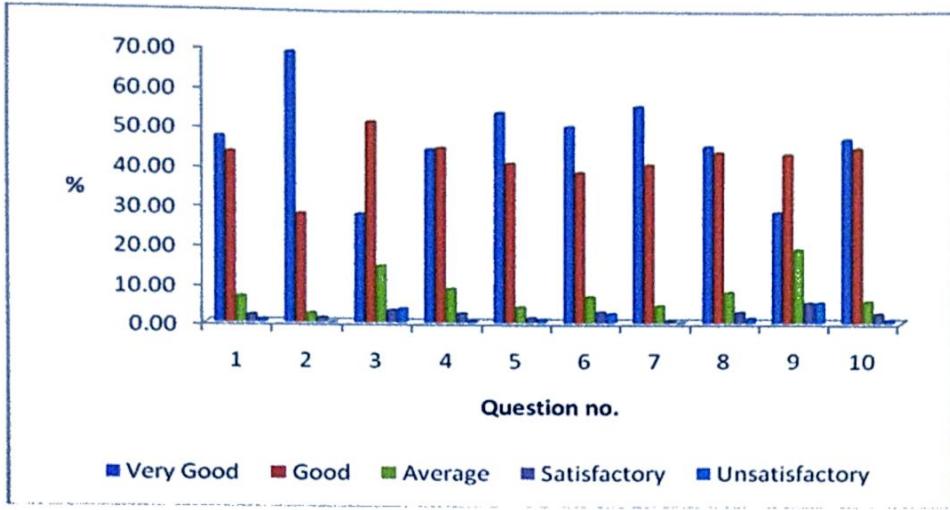
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Alumni feedback
Academic Year 2022-2023

The Alumni feedback survey was carried out for the academic year 2022-23 using a well-structured Google form through online mode. 10 questions were analyzed using Likert scale. The total number respondent was 256.

Sl no.	Question	Likert scale (n= 256)				
		Very Good	Good	Average	Satisfactory	Unsatisfactory
1	How relevant was the curriculum for your employability	47.27	43.36	6.64	1.95	0.78
2	Teaching-learning process	68.75	27.73	2.34	1.17	0.00
3	Laboratory Facilities	27.73	51.17	14.45	3.13	3.52
4	Classroom Infrastructure	44.14	44.53	8.59	2.34	0.39
5	Faculty	53.52	40.63	3.91	1.17	0.78
6	Project/Field work/Excursion Guidance	50.00	38.28	6.64	2.73	2.34
7	Examination	55.08	40.23	4.30	0.39	0.00
8	Library Facilities	44.92	43.36	7.81	2.73	1.17
9	ICT facility (computer, internet, printer, wi-fi)	28.13	42.97	18.75	5.08	5.08
10	Overall Rating	46.88	44.53	5.47	2.34	0.78

From the above table, it was observed that most of the Alumni were responded as very good and good all through the questions. However, laboratory facilities, Project/Field work/Excursion Guidance and ICT facility (computer, internet, printer, wi-fi) were the relevant areas of development in coming time as per their responses as stated earlier feedback too. College has purchased a sizable no. of ICT equipments like laptop for the last academic year to cater the satisfactory responses from the alumni.

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