

**Mrinalini Datta Mahavidyapith**  
**Vidyapith Road, Birati**  
**Kolkata- 700051**

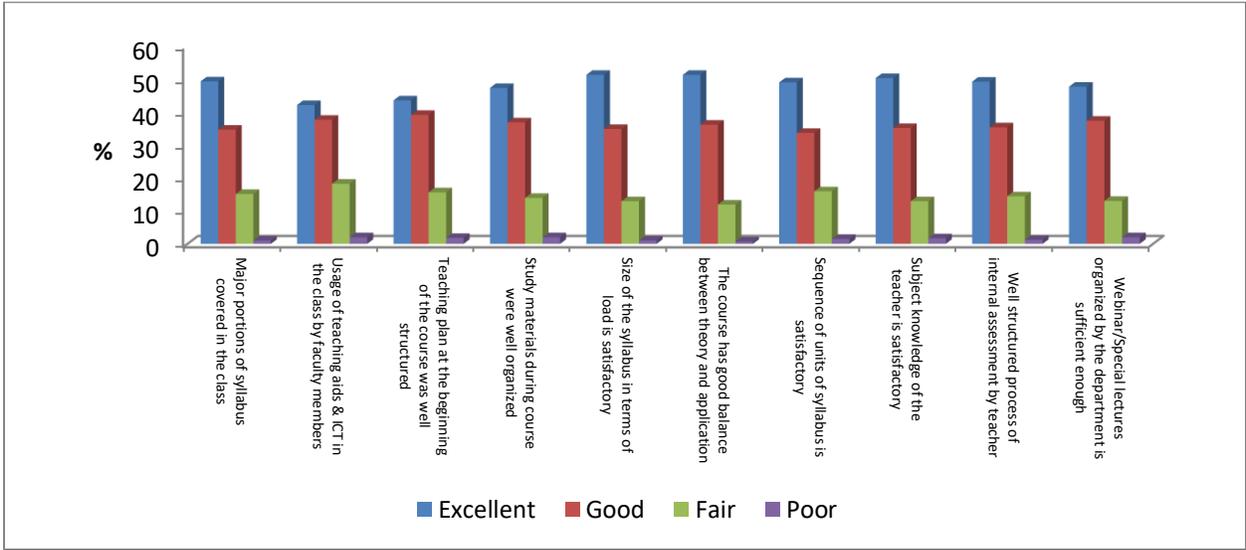
**Students' feedback on syllabus**  
**Academic Year 2021-22**

The students' feedback on syllabus was carried out for the academic year 2021-22 using a well-structured schedule. 10 questions were analyzed using likert scale. A total of 598 students responded and the analysis report is given below.

Total Students Surveyed: 598	Arts Stream: 523
Honours Students: 220	Science Steam: 48
General Students: 378	Commerce Stream: 27

Sl No.	Question	Response (Total = 598)			
		Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	Major portions of syllabus covered in the class	49.3	34.6	15.1	1.0
2	Usage of teaching aids & ICT in the class by faculty members	42.1	37.6	18.2	2.0
3	Teaching plan at the beginning of the course was well structured	43.5	39.1	15.6	1.8
4	Study materials during course were well organized	47.3	36.8	13.9	2.0
5	Size of the syllabus in terms of load is satisfactory	51.3	34.8	12.9	1.0
6	The course has good balance between theory and application	51.3	36.1	11.9	0.7
7	Sequence of units of syllabus is satisfactory	49.0	33.6	15.9	1.5
8	Subject knowledge of the teacher is satisfactory	50.3	35.1	12.9	1.7
9	Well structured process of internal assessment by teacher	49.2	35.3	14.4	1.2
10	Webinar/Special lectures organized by the department is sufficient enough	47.7	37.3	13.0	2.0

On the basis of the above response, it was observed that around 50% students were highly satisfied regarding their syllabus and teaching-learning and evaluation process followed by satisfactory condition. However, rest of the students either responded fair and poor condition and therefore, usage of teaching aids & ICT in the class by faculty members (above 20%) will be encouraged to meet the satisfaction of the rest of the students.

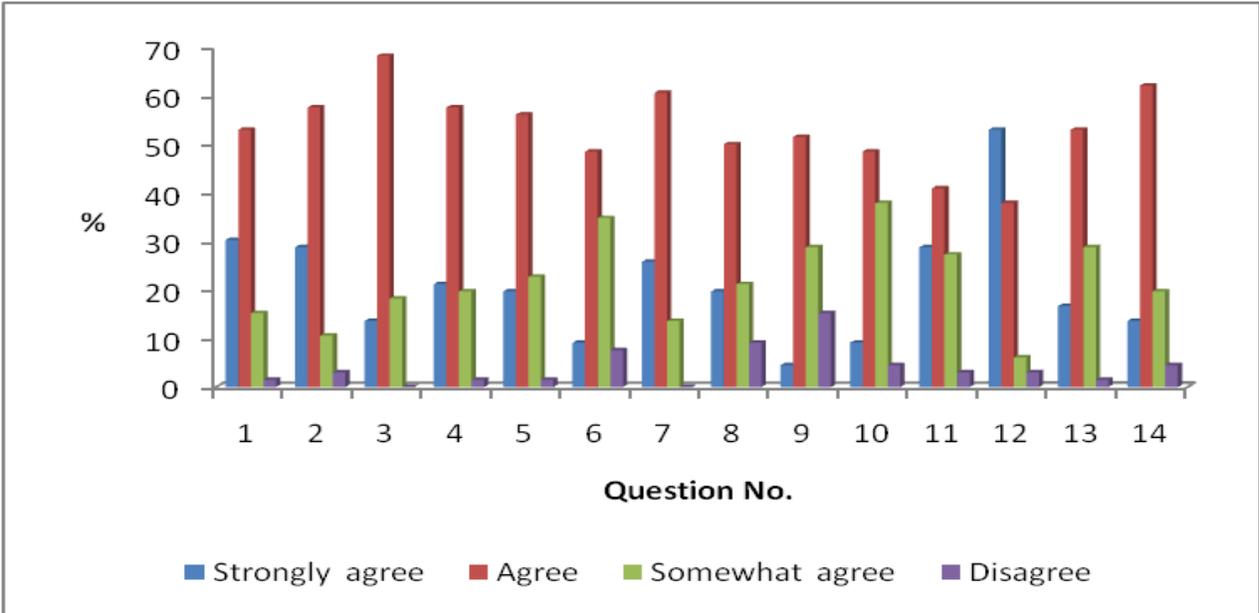


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Teachers' feedback over syllabus  
Academic Year 2021-2022

The teachers' feedback survey over syllabus was carried out for the academic year 2021-22 using a well-structured Google form through online mode. 14 questions were analyzed using Likert scale. The total number respondents were 66.

Sl no.	Question	Likert scale (n= 66)			
		Strongly agree	Agree	Somewhat agree	Disagree
1	The courses are objectively defined and clear to both the students and the teachers.	30.3	53.0	15.2	1.5
2	The curriculum is up-to-date and need based, with a focus on current developments.	28.8	57.6	10.6	3.0
3	The course content is sufficiently detailed to induce significant learning outcomes.	13.6	68.2	18.2	0.0
4	There is a good balance of theory and practical/ tutorial work in the program.	21.2	57.6	19.7	1.5
5	The syllabus is well structured and organized to guide the teachers and paper setters.	19.7	56.1	22.7	1.5
6	The curriculum is suitable for bridging the gap between academics and industry.	9.1	48.5	34.8	7.6
7	Credits allotted to the course is appropriate.	25.8	60.6	13.6	0.0
8	The syllabus is compatible and evenly distributed within the CBCS time frame.	19.7	50.0	21.2	9.1
9	The syllabus is suitable for both slow and fast learners.	4.5	51.5	28.8	15.2
10	Adequate reference books and other requisite materials are available for the syllabus.	9.1	48.5	37.9	4.5
11	Skill Enhancement Courses will be helpful for the self employment of the students.	28.8	40.9	27.3	3.0
12	The Internal Assessment will help the students to improve their grades.	53.0	37.9	6.1	3.0
13	The courses have the scope of employability for the students.	16.7	53.0	28.8	1.5
14	The courses are capable of inculcating ethical and moral values among the students to grow them up as good students.	13.6	62.1	19.7	4.5

From the above table, it was observed that most of the teachers' responses regarding syllabus orientation was either strongly agreed or agreed except question no. 9, where more than 15 percent of teachers' believed that is not suitable for both slow and fast learners. On the other hand, 53.0 percent of teachers believed that the Internal Assessment is helpful for students.



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Alumni feedback  
Academic Year 2021-2022

The Alumni feedback survey was carried out for the academic year 2021-22 using a well-structured Google form through online mode. 10 questions were analyzed using Likert scale. The total number respondents were 109.

Sl no.	Question	Likert scale (n= 109)				
		Very Good	Good	Average	Satisfactory	Unsatisfactory
1	How relevant was the curriculum for your employability	37.3	52.5	6.8	0.0	3.4
2	Teaching-learning process	59.3	28.8	6.8	5.1	0.0
3	Laboratory Facilities	32.2	40.7	15.3	10.2	1.7
4	Classroom Infrastructure	42.4	39.0	11.9	6.8	0.0
5	Faculty	49.2	35.6	13.6	1.7	0.0
6	Project/Field work/Excursion Guidance	44.1	42.4	6.8	1.7	5.1
7	Examination	47.5	45.8	5.1	1.7	0.0
8	Library Facilities	39.0	45.8	15.3	0.0	0.0
9	ICT facility (computer, internet, printer, wi-fi)	32.2	42.4	18.6	3.4	3.4
10	Overall Rating	44.1	45.8	6.8	3.4	0.0

From the above table, it was observed that most of the Alumni were responded as very good and good all through the questions. However, laboratory facilities, Project/Field work/Excursion Guidance and ICT facility (computer, internet, printer, wi-fi) were the relevant areas of development in coming time as per their responses.

